

Avon Lake Public Library - Winter 2012

# Birds of a Feather



www.LucyGardens.com

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## Stories To Go



## Music from Story time

Feather's for Lunch - Lois Ehlert  
Have You Seen My Duckling? - Nancy Tafuri  
Owl Babies - Martin Waddell  
One Duck Stuck - Phyllis Root  
Across the Stream - Mirra Ginsburg  
Mrs. Honey's Hat - Pam Adams  
Tap! Tap! Tap! - Keith Faulkner  
A Mother for Choco - Keiko Kasza  
In the Nest - Anna Milbourne  
Little Robin Redbreast - Shari Halpern  
Birds - Kevin Henkes  
Silly Little Goose - Nancy Tafuri  
Five Little Chicks - Nancy Tafuri  
Duck & Goose - Tad Hills  
(Oliver) - Oliver  
There Once Was a Puffin - Florence Jaques  
Cluck, Cluck, Who's There? - Caroline Church

“Rockin’ Robin” by Bobby Day on  
A Child’s Celebration of Rock ‘N’ Roll CD

“Woodpecker” by Hap Palmer on  
Rhythms On Parade CD



### Carton Bird Feeder

**What You'll Need:** Empty quart sized cardboard milk carton, scissors, string or cord, hole punch or pencil, bird seed.

**How to Make It:** Cut a hole in the milk carton. It should be big enough so a bird could come and sit and eat the feed, but not too big or the carton will become unstable. Using a hole punch or a pencil, make a hole in the top of the milk carton and put a string through the hole. Tie a knot in the string. Fill the carton with bird seed until it reaches the top of the hole. Hang the carton on a tree branch and watch the birds enjoy their snack!

#### **Tips:**

A quart size carton works perfectly, as it isn't too large and holds a decent amount of food. Check your bird feeder regularly and refill as needed.

### Two Little Blackbirds

**Two little blackbirds sitting on a hill,**  
*(hold up index finger of each hand)*

**One named Jack  
 and the other named Jill.**  
*(wiggle one finger, then the other)*

**Fly away Jack. Fly away Jill.**  
*(put one finger behind back,  
 then the other)*

**Come back Jack. Come back Jill.**  
*(bring one finger back to the front,  
 then the other)*

**Early Literacy Tip: Read stories with expression. Make it more interesting by talking as the characters would talk, making sound effects, and making expressions with your face and hands. When children enjoy being read to, they will grow to love books and be eager to learn to read them.**