

Avon Lake Public Library - Winter 2012

What Should I Wear?

www.coloring-pages-kids.com



32649 Electric Blvd. • Avon Lake, OH 44012
440.933.8128 x253 • www.alpl.org



Stories To Go

Zoe's Hats—Sharon Lane Holm
Whose Shoe?—Margaret Miller
Whose Hat?—Margaret Miller
All Sorts of Clothes—Hannah Reidy
New Shoes, Red Shoes—Susan Rollings
Do You Have a Hat?—Eileen Spinelli
Pants—Nick Sharratt
You Can't Go To School Naked!— Dianne Billstrom
Animals Should Definitely Not Wear Clothes
 —Judi Barrett
Which Hat Is That?—Anna Hines
Ella Sarah Gets Dressed—M. Chodos-Irvine
Joseph Had a Little Overcoat—Simms Taback
Catch that Baby!—Nancy Coffelt
Under My Hood I Have a Hat—Karla Kuskin
One Mitten—Kristine O'Connell George



Music from Story time

"Boots" by Laurie Berkner
 on Victor Vito CD
 "I Like My Boots" by Sara Hickman
 on Toddler CD
 "Getting Dressed is the Best" by Moey
 on Moey's Music Party CD
 "This Hat" by Laurie Berkner
 on Party Day CD

Sensory Socks



Let's Put On Our Socks

Sung to: "Hickory, Dickory, Dock"

Hickory, dickory, dock.
 Let's put on our socks.
 We'll walk around,
 Without a sound,
 When we put on our socks.

Repeat: slide, tiptoe, jump, gallop

Gather up some socks that have lost their mates and hide something in each one. Have your child try to figure out what's inside by feeling the shape of the item through the sock. See if he can describe what it feels like (bumpy smooth, hard, soft...), then let him reach inside to see if he was right.

Body Part Identification Fun

Use the tune of "Where is Thumbkin" to sing about different body parts. Have your child place a sticker on the appropriate body part as you sing. For example, "Where is your head, where is your head? Here it is. Here it is. Put a sticker on it. Put a sticker on it. There's your head. There's your head." Body part identification is an important language development milestone.

Early Literacy Tip: Talk and Listen. When you do something together - eating, shopping, taking a walk, visiting a relative - talk about it. Take your child to new places and introduce him to new experiences. Teach your child the meaning of new words. Say the names of things around the house. Label and talk about things in pictures. Explain, in simple ways, how to use familiar objects and how they work.